Queen's College

Plan on Use of Capacity Enhancement Grant 2019-20

Consultation of Teachers: Consultation through Staff Meeting

No. of operating classes: 24

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
Enhancing	- To assist in	(1)						
Language	implementing	To employ	To assist	From	Salaries of the	• 80% of	• Feedback	Mr CHIU Sin-
Proficiency	enrichment	two teaching	teachers in	Sept	teaching assistants	attendance in	from teachers	hang (AP)
and	programmes	assistants	implementing the	2019 to		after-school	• Assessment	
Curriculum	on extensive	(English &	planned language	August	\$17,954.46	enrichment	of students'	Ms CHAN
Development	reading/ oral	Chinese)	programmes	2020	$month/TA \times 12$ months	sessions	performance in	Yuen-mei
	practices and		To assist		× 2 TAs	• Students	oral presentation	(HOD –
	to assist in		teachers to			show	and writing	English)
	language		enhance language		= \$430,907.10	improvement in	skills and	
	proficiency		proficiency of students			reading and oral	development of	Ms YUEN
	promotion		• To give		(Assuming that there	activities	reading habits	Ling-chun
	activities		support to		is an increase of 5.26	• 80% of	Attendance	(HOD –
			teachers in		% of the Pre-	teachers agree	in after-school	Chinese)
			handling work in		determined Packages)	that the TAs can	enrichment	
			implementation of			provide support	sessions	
			SS curriculum and			for preparing		
			School-based			learning &		
			Assessment			teaching		
			To reduce			materials.		
			workload of					
			teachers					

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
To cope with	To conduct	(2)						
students'	enrichment	To employ a	To assist	From	Salary of the teaching	• 70% of the	• Feedback	Mr. CHIU Sin-
diverse	lessons for	teaching	teachers to cater	Sept	assistant	participants	from teachers	hang (AP)
learning	less able	assistant	for students'	2019 to		show	• Surveys on	
needs in	students in	with good	individual needs	August	\$17,954.46	improvement in	the academic	Ms CHIU
Mathematics	Mathematics	knowledge	To give more	2020	$month/TA \times 12$ months	examinations	performance of	Ming-sze
and IT-	and to support	in	assistance to		× 1 TA	and test results.	weaker students	(HOD – Math)
related tasks	teachers in	Mathematics	teachers to carry			• IT plans for	in examinations	
	miscellaneous	and IT	out IT plans for		= \$215,453.50	teaching and	• Lesson	and
	IT duties		teaching and			learning are	observation	
			learning		(Assuming that there	implemented		Mr YU Wai-
					is an increase of 5.26	smoothly.More		keung
					% of the Pre-	teachers are		(IT - i/c)
					determined Packages)	willing to		
						integrate IT in		
						learning and		
						teaching.		

(A) Capacity Enhancement Grant allocated for 2019/2020 (Estimated) \$ 613,766.00 (B) Balance brought forward from CEG 2018/2019 \$0.00 (C) Total Expenditure in 2019/2020 \$646,360.60 (D) Transfer of Fund to OEPG from TA(BA) on 31-3-2019 \$0.00

(E) Balance carried forward for 2019/2020 (A)+(B)-(C)-(D) \$ - 32,594.60 (The school will use ESSCSG to offset the deficit.)

Name of Teacher-in-charge of Capacity Enhancement Grant: Mr CHIU Sin-hang

Signature:

Date: 15-6-2019